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TESOL Society of Bangladesh
(An Association of Applied Linguistics)

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About the Journal



TESOL Bangladesh Journal (TBJ) is a flagship journal of TESOL Society of Bangladesh founded in 2014. TESOL Society of Bangladesh is an equal opportunity platform for the practitioners of English Language in Bangladesh. It is a community of English language teachers with a view to bringing the Bangladeshi ELT professionals and the prospective practitioners of ELT and applied linguists under one roof by establishing a network that encourages diversity and respectful professional collaborations among educators by organizing programs with national and international collaboration. As part of its commitment to encourage local innovations and practices and to flourish research for sustainable development, the Association publishes a scholarly journal that will bring together English language professionals worldwide to share, learn, and further English language teaching and research.

TESOL Bangladesh Journal (TBJ) is a refereed, researchers and practitioner oriented electronic journal based on current theory, research and practices in the field of TESOL. **TBJ** is a double-blind peer review journal dedicated to enhancing and disseminating scholarly work from local, regional and international researchers and practitioners in second and foreign language contexts to engage in the ways that research and theorizing can inform and shape English language teaching and learning perspectives and practices. The Editor(s) of **TBJ** is supported by a nationally and internationally renowned Advisory Board which assists the Editor(s) in the development of the Journal, and by an Editorial Panel whose members consist of national and international scholars in the field of TESOL, ELT and Applied Linguistics.

TBJ promotes TESOL research that is locally grounded, however, regionally, and internationally relevant. The journal welcomes submission that is relevant to TESOL in local context as well broad regional and international topics representing a variety of cross-disciplinary interests relevant to TESOL, Applied Linguistics and Language Education:

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READ ALL INSTRUCTIONS CAREFULLY. FAILURE TO FOLLOW INSTRUCTIONS WILL RESULT IN DELAY/ AUTOMATIC REJECTION OF YOUR SUBMISSION.

TESOL Bangladesh Journal (TBJ) publishes original research articles, review articles and book reviews in the research and practice of English as a second, additional, or foreign language. As with any journal, the purpose of publication is to advance knowledge of the field under study. In particular, studies which are based on observations in a single country must demonstrate a connection to extant literature in other world contexts. Please note that literature reviews must critically review current knowledge and indicate areas where further research is required. Please note that TBJ publishes one issue yearly and submissions may take between 6 to 9 months from initial submission to publication. The editor's decision is final.

GENERAL MANUSCRIPT SUBMISSION GUIDELINES

- a. Manuscripts are submitted through our submissions site: <https://journal.tesolbangladesh.com.bd/> Through this site, you will find all the relevant information about the submission process, and be able to track the status of your manuscript at any time. This site will guide authors through the five-step submission process. Submissions that do not adhere to this procedure **WILL NOT** be considered for the review process.
- b. Authors must register first before submitting a paper.
- c. All submissions should conform to the following requirements:
- d. Font- Times New Roman
- e. Headings- Title (bold, font size 16, center), level 1 heading (bold, font size 14, center), level 2 heading (bold, font size 12, align left), level 3 heading (bold. italic, font size 12, align left)

- f. Font size of the main text- 12
- g. Line spacing- Double-space (Do not use extra space before and after paragraphs)
- h. Margin- Use 1-inch margins on every side of the page.
- i. Alignment- Align the text to the left margin; keep the right margin uneven. Start the first line of each paragraph with a 0.5-inch gap (Use caps lock).
- j. Referencing- APA 7th
- k. All submissions should be accompanied by a cover sheet including a full mailing address, a telephone or cell phone number, and an email address.
- l. Full-length articles should include an abstract no more than 200 words and ideally 5 keywords
- m. Although TBJ is an electronic journal, 6000-8000 words articles are preferred. In exceptional cases, authors must provide an explanation.
- n. Manuscripts should not have been published previously or be under consideration for publication elsewhere in any form.
- o. Multiple simultaneous submissions from the same author will not be accepted.
- p. The Editors of *TSB Journal* reserve the right to make editorial changes in any manuscript accepted for publication to enhance clarity or style. The author will be consulted if the changes are substantial.
- q. Submitted manuscripts will be screened for possible unoriginal work/plagiarism. By submitting to *TSB Journal*, authors are agreeing to undergo the originality check (software) program arranged by the journal.

Editor Note

TESOL Society of Bangladesh is a platform for practitioners and aspiring English language teachers of all levels of education in Bangladesh with over 2500 members. The vision of the Society is to create a vibrant space for professionals working in the field of TESOL/ELT/Applied Linguistics and other allied disciplines to participate in constructive dialogue with one another on recent developments to strengthen the impact of the field in the community.

For the first time, the Association has initiated to publish a scholarly journal named ***TESOL Bangladesh Journal (TBJ)*** to bring together English language professionals from around the world to share, learn, and further English language teaching and research. It is a double-blind peer-review journal dedicated to enhancing and disseminating scholarly work from local, regional and international researchers and practitioners in TESOL and relevant disciplines.

Volume 1 contains 7 (seven) research articles and 2 (two) book reviews contributed by scholars at home and abroad. The first article is on ‘Geopolitics in knowledge production: Unheard voices from global south against the linguistic and Euro-American hegemony in academic writing’ where the author investigated the culture of academic writing in relation to the context of Bangladeshi applied linguists and also addressed the hegemony of English language and the hegemony of Global North over Global South in the field of knowledge practice as well as production. The second article is on ‘Researching English as a language for international development (ELFID) in Bangladesh and beyond’ where the author expressed her experience of working on the large-scale English language teaching project in Bangladesh and explored the relationship between English language skills and potential for gainful economic migration.

To explore the challenges of anxiety experienced by foreign language learners and assess the pivotal role played by their teachers in alleviating such stressors is the main topic in the third article titled; ‘Dealing with language learning anxiety and the role of teachers in ensuring anxiety-free foreign language classrooms’. Again, challenges related to writing assignments faced by

Bangladeshi students studying at an international research university has been explored in the fourth article titled ‘Bangladeshi students’ challenges of English academic writing in an international university’.

Articles 5 – 7 are related to different aspects of the speaking skill. Bangladeshi tertiary level students’ perceptions and experiences regarding pronunciation and accent are presented in the fifth article named ‘So-called “standard” English accent: Experiences and preferences of tertiary level students’ when, in the sixth article on ‘Fluency as a marker of speaking skills in Bangladesh: Blind language proficiency evaluations’, common people’s perceptions regarding fluency in determining EFL speakers’ proficiency have been reported. The seventh article is on ‘Bangla-Align: A forced-aligning toolkit for annotating Bangla speech’. In this paper, the author presented Bangla-Align, a toolkit for force-aligning Bangla speech that is widely used for annotating speech at the phone level which greatly aids in increasing the processing power.

In the book review section, there are two book reviews. The first review is on *The Routledge Handbook of English Language Education in Bangladesh*. Here the author briefly summarized the chapters and made a commentary on the contents of the handbook, assessed the utility value of the book chapters and finally, registered a caveat for the readers to help them avoid ideological bias. The second review is on *Foreign Language Education for National Development*. The author highlighted the reflected greater national realities whirling around FL education, mentioning the significance of foreign language education.

This very first issue of *TBJ* has attempted to promote TESOL research that mostly seems locally grounded, however, regionally, and internationally relevant. The issue has welcomed research studies that are relevant to TESOL in local context as well as broad regional and international topics representing a variety of cross-disciplinary interests relevant to TESOL, Applied Linguistics and Language Education.

TESOL Bangladesh Journal is printed both online and offline. It is free and fully open-access.

We are optimistic that the journal will contribute to the endogenous treatment of issues and subsequent development in the field by becoming the voice of the local practitioners, writers and most importantly readers.

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